



# Teaching Primary Special Educational Needs (Achieving QTS Series)

*Jonathan Glazzard, Jane Stokoe, Alison Hughes, Annette Netherwood, Lesley Neve*

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Today, there is increased emphasis on the coverage of special educational needs in initial teacher training. This comprehensive introduction begins by looking at inclusion policy and how barriers to achievement can be removed. The SEN Code of Conduct is explained and detailed guidance on Individual Education Plans (IEPs) is included. The book then goes on to give practical advice on the teaching of children with special educational needs in reading, speech and language, the autistic spectrum and behavioural, social and emotional difficulties. Finally, the book considers the wider context looking at partnerships with parents, carers and professionals in other agencies.

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