



# **To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development, Vol. 19**

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## To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development, Vol. 19

An annual publication of the Professional and Organizational Development (POD) Network in Higher Education, volume 19 of To Improve the Academy is a collection of articles that addresses current research and trends for the future of faculty development. Each article is balanced between application, practice, and theory to offer new insight into areas in which the field of faculty development is greatly invested. To Improve the Academy, Volume 19, offers a resource to faculty members as faculty developers have increased in number and the practice of faculty development has gained greater institutionalization in higher education. The book is divided into three sections: \* Section I, Focus on Trends in Faculty Development: identifies critical trends in faculty development, including participation in the national conversation on the scholarship of teaching and faculty development; the faculty developer's role in supporting and working with department chairs; a historical perspective on service-learning; diversity theory; and the learning community concept \* Section II, Focus on Faculty Development and Student Learning: challenges readers to think critically about improving student learning and creating successful partnerships between faculty and graduate as well as undergraduate students \* Section III, Focus on Faculty Development and Professional Support: uses examples to illustrate how faculty developers and faculty members can offer mutual support to effect lasting impact on their campuses Asserting that it is the responsibility of educational developers to improve the quality of teaching and learning in higher education, the authors seeks to inspire readers to work with their peers to produce quality scholarship-and positive change-in the field of faculty development.

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