



A Summary of the Follow Up Study on the Work of Dr. Tom Balchin Identifications of the Gifted: The Efficacy of Teacher Nominations

Mario Maxwell Muller

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Scholarly Research Paper from the year 2011 in the subject Education - Educational Tests & Measurements, grade: Distinction, University of Pretoria (Music Department), course: Masters in Music (Music Education) with distinction, language: English, abstract: This research project will be a follow up study of the work of Dr Tom Balchin's from the University of Brunel and his research "Identifications of the gifted: the efficacy of teacher nominations". The focus of this research particularly was to concentrate on the twelve schools in the borough council of Haringey, North London in the United Kingdom. The aim of this study was to evaluate and discuss teachers' perceptions with a level of consistency in which ways students are identified as G & T with several factors influencing their judgements and proposing what should actually be in place in order to assist schools to make provision and enhance support for students who are identified as G & T. This is a qualitative study, designed to reveal the perspective and opinions of teachers and Co-ordinators related to G & T, and to expose significant areas for further research.

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