



Postmodernism and Education: Different Voices, Different Worlds (One World Archaeology; 25)

Richard Edwards, Robin Usher

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In this book, the authors explore and clarify the nature of postmodernism and provide a detailed introduction to key writers in the field such as Lacan, Derrida, Foucault and Lyotard. They examine the impact which this thinking has had upon contemporary theory and practice of education, concentrating particularly upon how postmodernist ideas challenge existing concepts, structures and hierarchies. Usher has also published, with Bryant, *Adult Education as Theory, Practice and Research* (Routledge, 1989). Edwards has published, with Thorpe and Hanson, *Culture and Processes of Adult Learning* (Routledge, 1993), and *Adult Learners, Education and Training* (Routledge, 1993), with Sieminski and Zeldin.

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